

Poll Everywhere

Erin Marshall - 2023-01-03 - Other Tools

About Poll Everywhere

Poll Everywhere helps you create visually engaging surveys and questionnaires with results that update in real-time. Increase audience engagement during presentations.

Features

- Insert in [PowerPoint](#) , [Keynote](#) , [Google Slides](#)
- Responses from smart phones, Twitter
- Customize results (charts, bar graphs, etc)
- Analytics reports

How Can I use Poll Everywhere?

- [Engage large medical classes](#)
- [Teach diagnosis through Q & A](#)
- [In flipped/hybrid classrooms](#)
- [For online learning](#)

Faculty: Get Started

Important: We **no longer support Turning Point** student clickers. Please [contact the service desk](#) and we will create a Poll Everywhere account for you.

1. Email the Service Desk at servicedesk@nursing.upenn.edu. We will create a Poll Everywhere business account for you. *Note: If you have already created a free, personal account, we can upgrade your existing account.*
2. Once your account has been created, visit the Poll Everywhere [login page](#) and enter the username and password ITS has created for you.
3. Click the “Create” button in the upper left corner to create a new poll.
4. Using the Canvas integration? [Follow the instructions here](#) to sync your class roster.

Students: Get Started

You will receive specific instructions from your instructor regarding your participation in Poll Everywhere polls in your course.

An **account is not required** in order for you to participate in polls anonymously. However, some faculty prefer students to use a registered account for attendance or class participation tracking purposes. If this is the case; no action is required on your part. **You will receive a link to register.**

Resources

[ITS PowerPoint](#) | [ITS Video Guide](#) | [Poll Everywhere FAQs](#) | [Video Tutorials](#) | [Instructor Guide](#) | [Presenter Guide](#)

More Help

Need more help? Visit the [Poll Everywhere Knowledge Base](#) or e-mail the Service Desk at servicedesk@nursing.upenn.edu .